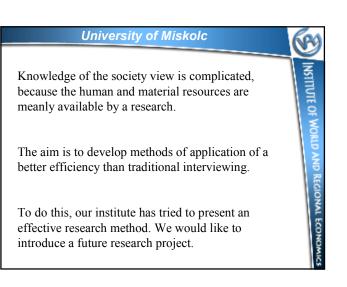


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# A part of the SOLUTION

• The removal, and simplification of the conceptual confusion





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### **Systematic Data Collection**

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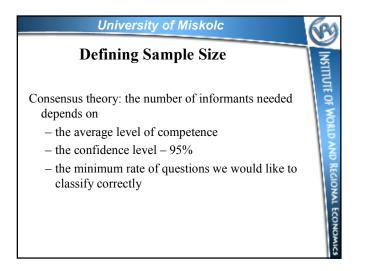
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- Developed in the 1980's Susan C. Weller, A. Kimball Romney in the USA
- Each informant is asked the same set of questions diminishes sample size
- Useful for studying attitudes and beliefs at the beginning: informal exploratory interviewing to define the area of inquire free listing
- Later: formal methods to measure accurately the phenomena under consideration

# University of Miskolc Free listing To find how respondents define the boundaries of the domain of interest A domain may be defined as an organized set of words, concepts or sentences The items included in the final study depends on the purpose of the study; the frequency of the items mentioned in the free listing; the type of formal data collection format to be used in the final study.



Minimal number of informants						
Proportion of Questions	Average Level of Cultural Competence					
	0.5	0.6	0.7	0.8	0.9	
0.95 confidence level						
0.80	9	7	4	4	4	
0.85	11	7	4	4	4	
0.90	13	9	6	4	4	
0.95	17	11	6	6	4	1
0.99	29	19	10	8	4	- 1
0.99 confidence level						
0.80	15	10	5	4	4	- 1
0.85	15	10	7	5	4	- 1
0.90	21	12	7	5	4	- 1
0.95	23	14	9	7	4	
0.99	*	20	13	8	6	

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### Formal methods

- Pile sort
- used to get similarity among a large number of objects
- Triads
  - used to collect similarity or ordered data;
- three items are presented to the informant at a time and he/she picks the one most different from the other two
- Rating scales
  - to collect ordered data
- Balanced incomplete block designs

   used to shorten and simplify triad and paired comparison
- Sentence frame
- when the items in a domain are characterized by a variety of features

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The method was tested by Eszter Nándori (2008)

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- The test aimed to explore the concept of poverty
- Two methods of research:
  - systematic data collection and
  - traditional large sample used for the interviews.

### The two methods had the same results.

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# **SDC** and the employment policy

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- Who is considered to be unemployed ?
- What does social aid exactly mean?
- What is the difference between the short-term unemployed and the long-term one?

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# Conclusion

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Our recommendations are the following:

- This method is very useful in social reseraches.
- We would like to carry out this research to analyse employment.

